

COUNCIL COMMUNICATION

TO THE CITY COUNCIL
FROM THE CITY MANAGER'S OFFICE

DATE June 24, 1987

NO.

SUBJECT: DRUG SUPPRESSION PROGRAM

Recommended Action: That the City Council authorize the filing with the office of criminal justice planning of an application for a Drug Suppression Program - Phase I.

Background Information

The Lodi Police Department and the Lodi Unified School District share a common goal of reducing the impact of substance abuse among our community's youth.

The DSP Grant provides an opportunity to forge a partnership with the school district to develop a comprehensive and coordinated effort to impact drug traffic and use in the schools.

The Grant will provide funds for the following items:

(1) Full time police officer	\$46,636
Training	2,608
Consultant service	840
Operating expenses (includes curriculum)	11,585
	<hr/>
	\$61,668

Grant Funds	\$35,668
LUSD Funds	13,000
City Funds	13,000
	<hr/>
	\$61,668

The first year hard match is 25%	*13,000
second year hard match 40%	23,066
third year hard match 50%	34,600
	<hr/>
	\$70,666

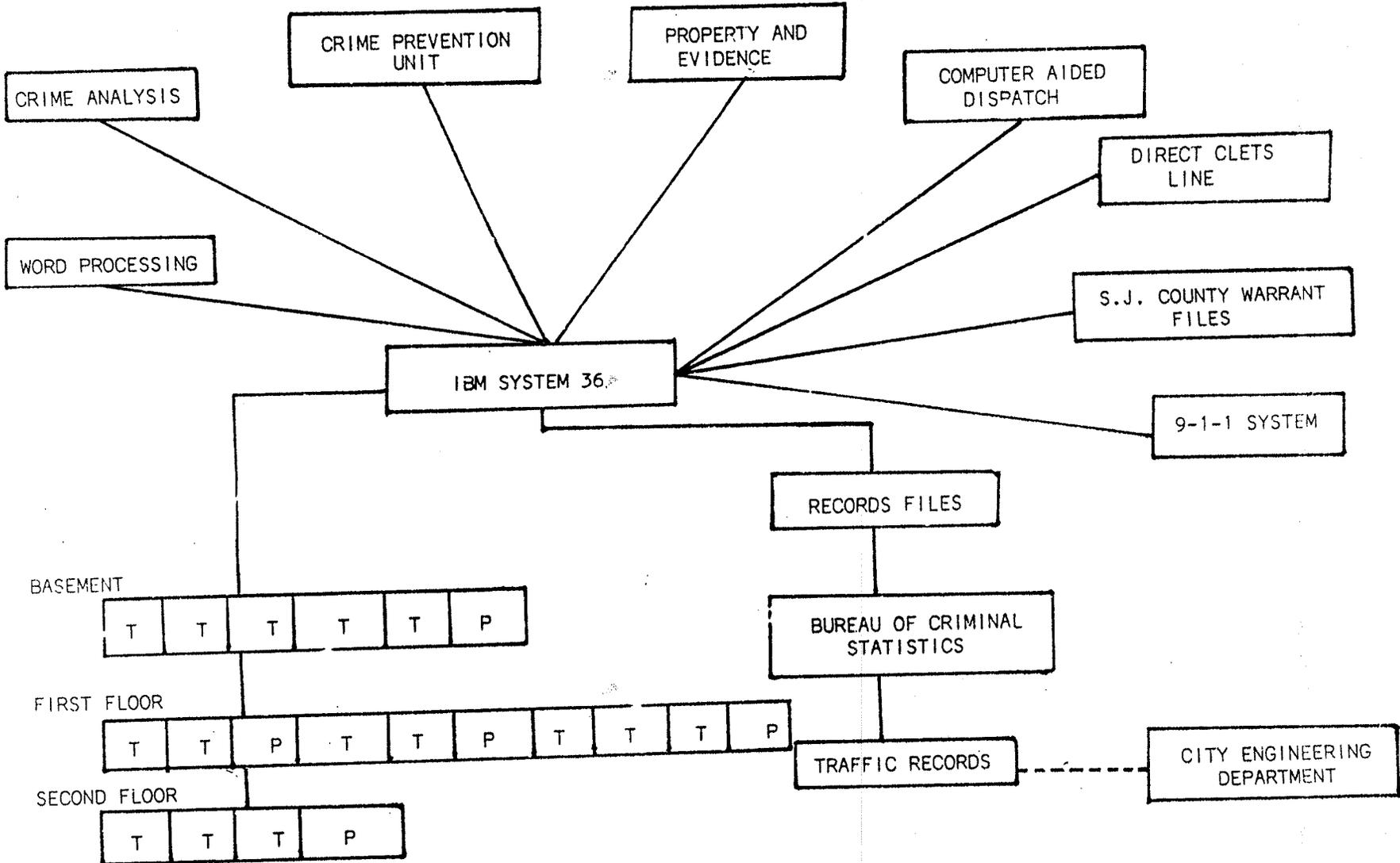
Police Captain Larry Hansen will be in attendance to present this item and answer any questions the City Council Members may have.

A resolution or support for this grant needs to be approved by the City Council.

Respectfully submitted,

Capt. Larry D. Hansen
Captain Larry D. Hansen
Patrol Division Commander

LH/dg



15 Terminals (T)
5 Printers (P)

RESOLUTION NO. 87-83

OFFICE OF CRIMINAL JUSTICE PLANNING
SUPPRESSION OF DRUG ABUSE IN SCHOOLS PROGRAM

RESOLUTION OF THE LODI CITY COUNCIL

WHEREAS, the City of Lodi desires to undertake a certain project designated Suppression of Drug Abuse in Schools to be funded from funds made available through Chapter 952, Statutes of 1983 for the Suppression of Drug Abuse in Schools Program (DSP), administered by the Office of Criminal Justice Planning (hereafter referred to as OCJP).

NOW, THEREFORE, BE IT RESOLVED that the City Manager of the City of Lodi is authorized, on its behalf to submit the attached application for funds for suppression of drug abuse purposes to OCJP and is authorized to execute on behalf of Lodi Police Department the attached Grant Award for suppression of drug abuse purposes including any extensions or amendments thereof.

BE IT FURTHER RESOLVED that the applicant agrees to provide all matching funds required for the project (including any amendments) under the Suppression of Drug Abuse in Schools Program and the rules and regulations of OCJP and that funds will be appropriated as required thereby.

BE IT FURTHER RESOLVED that grant funds received hereunder shall not be used to supplant expenditures controlled by this body.

Dated: July 1, 1987

I hereby certify that Resolution No. 87-83 was passed and adopted by the City Council of the City of Lodi in a regular meeting held July 1, 1987 by the following vote:

Ayes: Council Members - Hinchman, Pinkerton, Snider, Reid,
and Olson (Mayor)

Noes: Council Members - None

Absent: Council Members - None

Alice M. Reimche
Alice M. Reimche
City Clerk

OFFICE OF CRIMINAL JUSTICE PLANNING

ATTACHMENT C-1

GRANT PROPOSAL/AWARD FACE SHEET

Office of Criminal Justice Planning, hereafter designated OCJP, hereby makes a grant award of funds to City of Lodi hereafter designated Grantee, in the amount and for the purpose and duration set forth in this grant award.

(2) <u>Lodi Police Department / Lodi Unified Schools</u>	(6) Award No. <u>DS 87017235-00</u>
(3) Project Title (40 character maximum) <u>LPD/LUSD School Drug Suppression Program</u>	(7) Grant Period <u>10/1/87 to 9/30/88</u>
(4) Project Director (Name, Title, Address, Telephone) <u>Chief Floyd A. Williams 230 W. Elm Street Lodi, CA 95240 (209) 333-6725</u>	(8) Federal Amount
	(9) State Amount <u>\$35,668.</u>
	(10) Cash Match <u>\$11,889.00</u>
	(11) In-Kind Match
(5) Financial Officer (Name, Title, Address, Telephone) <u>Robert H. Holm 221 W. Pine Street Lodi, CA 95240 (209) 333-6761</u>	(12) Total Project Cost <u>\$47,557.00.00</u>
	(13) U.S. Congressional District(s) <u>Fourteenth</u>
	(14) State Senate District(s) <u>Fifth</u>
	(15) State Assembly District(s) <u>Tenth</u>

This grant award consists of this title page, the proposal for the grant which is attached and made a part hereof, and the Grant Award Conditions form which is attached if applicable. The grantee signifies its acceptance of this grant award and agrees to administer the grant project in accordance with the statute(s), program guidelines, and the OCJP Subgrantee Handbook (as revised).

FOR OCJP USE ONLY

Item: 8100-101-001E
 Chapter: 135/87
 PCA No.: 60411
 Program No.: 50.4.020
 Project No.:
 Amount: \$35,668.
 Split Fund:
 Split Encumber: \$26,751.
 Year: 87/88
88/89
 Match Requirement: 25% of total project cost - Cash
 Fund: General
 Program: Suppression of Drug Abuse in Schools
 Region:

(16) Official Authorized to Sign for Applicant/Grantee

Thomas A. Peterson

Name: Thomas A. Peterson
 Title: City Manager
 Address: 221 W Pine St., Lodi, CA 95240
 Telephone: (209) 333-6700
 Date: June 24, 1987

I hereby certify upon my own personal knowledge that budgeted funds are available for the period and purposes of this expenditure stated above.

William B. Dougherty 2/16/88
 OCJP Fiscal Officer APPROVED

Robert H. Holm 2-11-88
 Executive Director, OCJP Date

I hereby certify that all conditions for expenditure have been complied with, and that this contract is exempt from Department of General Services approval, State of California Office of Criminal Justice Planning
 Form 1130K Street, Suite 300
 1118 Sacramento, California 95814

OFFICE OF CRIMINAL JUSTICE PLANNING
PROJECT BUDGET

BUDGET CATEGORY AND LINE ITEM DETAIL	COST
A. Personnel Services - Salaries	
<p>One full-time police officer @ \$2,631.13 monthly x 12</p> <p>(Note: \$14,111 will be paid outside the grant by the City of Lodi and Lodi Unified School District)</p>	<p style="text-align: right;">\$31,574.00</p> <p style="text-align: right;">(\$14,111.00)</p> <hr style="width: 10%; margin-left: auto; margin-right: 0;"/> <p style="text-align: right;">\$17,463.00 Net Total</p>
CATEGORY TOTAL	\$17,463.00

OFFICE OF CRIMINAL JUSTICE PLANNING

PROJECT BUDGET

BUDGET CATEGORY AND LINE ITEM DETAIL	COST
A. Personnel Services - Benefits	
Worker's Comp \$1,399.01 Medical Insurance 2,300.40 Dental Insurance 411.00 PERS 10,246.67 Deferred Comp. 153.47 <hr style="width: 10%; margin-left: 10%;"/>	
Total Benefit Cost	\$14,510.55
Uniform Allowance (\$137.50 paid quarterly)	\$550.00
CATEGORY TOTAL	\$15,061.00

OFFICE OF CRIMINAL JUSTICE PLANNING

PROJECT BUDGET

BUDGET CATEGORY AND LINE ITEM DETAIL	COST
C. Travel	
<u>Two OCJP Trainings for DSP</u>	
Northern California	
3 days per diem x 3 persons	\$ 594.00
200 miles R/T x \$.20 per mile	40.00
\$80 registration fee x 3 persons	240.00
Southern California	
3 days per diem x 3 persons	594.00
3 R/T airfares (Los Angeles)	600.00
\$80 registration fee x 3 persons	240.00
(3 persons include DSP manager, officer and LUSD coordinator)	
Contingency for cost increases	300.00
CATEGORY TOTAL	\$2,608.00

OFFICE OF CRIMINAL JUSTICE PLANNING

PROJECT BUDGET

NET CATEGORY AND LINE ITEM DETAIL	COST
D. Consultant Services	
<p>Consultant to be arranged through San Joaquin County Drug Program Administrator</p> <p style="text-align: right;">\$280 per day x 3 days</p> <p>(Consultant will provide a 3 part program including: student assembly presentation staff in-service training parents forum)</p>	<p>\$840.00</p>
CATEGORY TOTAL	\$840.00

OFFICE OF CRIMINAL JUSTICE PLANNING

PROJECT BUDGET

BUDGET CATEGORY AND LINE ITEM DETAIL	COST
E. Operating Expenses	
Office Supplies (routinely consumed items)	
@ 40 mo. x 12 mos.	\$ 480.00
Printing @ 70 mo. x 12 mos.	840.00
<u>Curriculum</u> - 1 complete set of "Here's Looking At You, 2000"	8,690.00
for grades K-12 and	
1 "2000" Teacher's Guide (K-12)	75.00
(prices include shipping and tax)	
"Drug Abuse Prevention Program for the Classroom" as developed by San Joaquin County	no cost
Cost of sponsoring one "Kid's Day" event for 100 high school students @ \$15 each (3 meals and materials for training)	1,500.00
Postage, telephone and photocopying expenses will be borne by Lodi Police Department at no cost to the DSP grant.	
An internal audit will be completed for the grant, paid by the City of Lodi.	
CATEGORY TOTAL	\$11,585.00
16. PROJECT TOTAL	\$47,557.00
17. FUND DISTRIBUTION	
a. Amount of Funds	
b. Percentage of Funds	

OFFICE OF CRIMINAL JUSTICE PLANNING

PROJECTED PROJECT BUDGET
FOR THE PERIOD 7/1/87 TO 6/30/88

INSTRUCTIONS: Compute the total proposed project costs (Column 1), based on requested grant funds (Column 2) and other funds (Column 3). "Other funds" include local or other state government funds, grants, and any other source. Please note the type of funds provided in the space.

BUDGET CATEGORY	PROGRAM TOTAL	DSP GRANT FUNDS	OTHER FUNDS
Personal Services			
(a) Salaries	\$17,463	\$13,097	\$ 4,366
(b) Benefits	15,061	11,296	3,765
Consultant Services	840	630	210
Travel	2,608	1,956	652
Operating Expenses	11,585	8,689	2,896
Other (Itemize)			
<u> N/A </u>			
<u> </u>			
TOTALS	\$47,557	\$35,668	\$11,889 <i>City mark</i>

Other Funds (Please specify):

In addition, the City of Lodi will contribute \$1,111 to the police officer's salary. Lodi Unified School District will contribute \$13,000 to the police officer's salary.

total budget = \$ 61,668.-

OFFICE OF CRIMINAL JUSTICE PLANNING

STAFF INFORMATION

INSTRUCTIONS: For each personnel category, place the number of budgeted positions (not individuals) assigned to this project. If none are assigned in a category, place "N/A" (Not Applicable) in the first column.

NUMBER OF STAFF POSITIONS

PROJECT PERSONNEL	TOTAL NUMBER OF POSITIONS	NUMBER OF GRANT PAID (PROPOSED)	NUMBER OF AGENCY PAID (PROPOSED)
Director	1		1
Supervisor/ Manager	1		1
Law Enforcement Officers	1	1	
School District Personnel	46		46
Service Provider Personnel (consultant)	1	1	
Support Staff (clerk)	1		1
Volunteers	-0-		
Other N/A			
TOTAL	51	2	49

DEFINITIONS:

Director - The person with overall responsibility for the implementation of the project.

Supervisor/Manager - The person or persons with the responsibility for the day-to-day administration of the project. This may be a "working supervisor".

Service Provider - Salaried or contract staff performing educational or intervention services for the project.

Support Staff - Staff who perform clerical duties.

Volunteers - Nonpaid staff members with responsibility for providing project services.

Other - Fill in the type of position, if not mentioned above.

OFFICE OF CRIMINAL JUSTICE PLANNING

PROJECTED PROJECT BUDGET
FOR THE PERIOD 7/1/87 TO 6/30/88

INSTRUCTIONS: Compute the total proposed project costs (Column 1), based on requested grant funds (Column 2) and other funds (Column 3). "Other funds" include local or other state government funds, grants, and any other source. Please note the type of funds provided in the space.

BUDGET CATEGORY	PROGRAM TOTAL	DSP GRANT 58% FUNDS	OTHER 42% FUNDS
Personal Services			
(a) Salaries	\$31,423.00	\$18,225.00	\$13,198.00
(b) Benefits	\$15,212.00	\$ 8,823.00	\$ 6,389.00
Consultant Services	\$ 840.00	\$ 487.00	\$ 353.00
Travel	\$ 2,608.00	\$ 1,513.00	\$ 1,095.00
Operating Expenses	\$11,585.00	\$ 6,719.00	\$ 4,866.00
Other (Itemize)			
<u> N/A </u>			
<u> </u>			
TOTALS	\$61,668.00	\$35,767.00	\$25,901.00
Other Funds (Please specify):			
Funds from Lodi Unified School District and the City of Lodi (\$13,000 each)			

SUMMARY OF PRIOR EXPERIENCE
(Use additional pages if needed)

INSTRUCTIONS: Describe the department's involvement in and commitment to drug prevention, suppression, and treatment activities. Include prevention, suppression and treatment strategies used by the city/county prior to applying for DSP funding.

The Lodi Police Department has inherently recognized the need for narcotics prevention, suppression and treatment activities. These issues have been addressed as adequately as possible given our present manpower capabilities and numerous other demands for enforcement and service activities.

In an effort to better address narcotics suppression, we have focused on narcotics training for our existing personnel. Captain Martin, who commands the Investigation Division, and will be the Project Manager for the DSP grant, is our in-house narcotics expert. He has been involved with narcotics suppression activities for 15 years as a detective, a narcotics officer, and a supervisor of a Metropolitan Narcotics Task Force. Captain Martin developed the Tracy and Manteca Narcotics Units as part of the county wide Task Force. He has also had 400 hours of specialized narcotics training. In addition, 20 of our officers and supervisors have attended 11550 health and safety training, (Under the Influence Recognition). Ten officers have attended the POST 80 hour Narcotics Investigation course.

Starting in 1978 Lodi Police Department participated in the San Joaquin County Metropolitan Narcotics Task Force (METRO). This unit was disbanded in 1983, at which time we dedicated two officers to work in ongoing suppression activities. When we focused on narcotic activity only within the Lodi city limits, our narcotic arrests increased 65%. This was primarily the identification and arrest of users.

Our narcotics activities have increased dramatically over the past two years, to the point our two officers are selective in the tips and follow-ups they can focus on. Even with logging hundreds of hours of overtime, they can only scratch the surface. In addition, our narcotics officers make every attempt to fulfill all school and civic speaking requests generated by members of our community.

They also teach a class in our Citizen's Awareness Program in an effort to show the public the classification of drugs and symptoms of their abuse. The narcotics officers have conducted in-service training for our officers on recognition of under the influence.

Recent notable successes of our efforts to continue to address the narcotic problem include:

- a. working with Federal and State Task Forces to close down two methamphetamine labs, one of which was producing \$250,000 wholesale per week

- b. work with Department of Justice Bureau of Narcotics Enforcement, who recently assisted us in an undercover buy program at one of our local high schools. This was a 4 month operation that netted 19 juveniles and 7 adults for possession and possession for sale
- c. coordination with the Western States Intelligence Network on 3 occasions for buy programs
- d. an undercover buy program in conjunction with Stockton Police Department which resulted in 8 arrests of possession for sale
- e. the Federal Drug Enforcement Administration has provided training to our officers involving recognition, Nystagnus testing, and Valtox testing involving controlled substances.

Since 1974, Lodi Police Department has participated in a Co-Op early intervention program with San Joaquin County Program Department. This program brings 2 full-time juvenile probation officers who are housed at Lodi Police Department and who work with a full-time juvenile officer. The officer, in addition to his regular duties, handles a probation case load. This established network is part of the framework we believe will support the DSP program.

Recently our Chief of Police, Captain Martin, Mayor Olson, Councilman Hinchman and other local leaders participated in a 3 day Partners in Prevention Challenge Seminar sponsored by the Attorney General's Office. As a result of that seminar, local leaders have added a Substance Abuse Advisory Council to the Partners in Prevention effort.

Lodi Police Department is preparing to join a new Metropolitan Narcotics Task Force in conjunction with the Department of Justice and San Joaquin County District Attorney's office. We have committed one full-time officer to this effort. (This is in addition to the two officers currently working narcotics.)

OFFICE OF CRIMINAL JUSTICE PLANNING

PROBLEM STATEMENT/TARGET AREA DESCRIPTION
(Use additional pages if needed)

PROBLEM STATEMENT

Consult with local agencies involved in your project to summarize the problem in your community using the form provided, describe the problem the project is designed to address and the need for the project.

Explain the nature and scope of the problem and the anticipated impact on resolving the problem. Include indicators such as the number of juvenile drug offenses reported by the law enforcement agency and the number of drug related incidences reported by target area schools on the chart provided. If applicable, describe the involvement of gangs in your community and their effect on the drug problem.

The City of Lodi is located in the northern portion of San Joaquin County and is the county's second largest city with a population of approximately 45,794. In 1986 the population increased by 5.7% which represents the single largest increase in over 20 years.

A review of the characteristics making up our city reveals the following points of interest:

- a. approximately 12% of the population is of minority extraction
- b. as Lodi is surrounded by areas rich in agricultural activity, we are experiencing a growing presence of undocumented aliens working and residing locally
- c. seniors (65 & over) comprise 16% of the city population
- d. Lodi's median income is the highest of any incorporated city in the county.

In 1986 Lodi Police Department operated with an 18% reduction in manpower which had an adverse impact on our patrol capabilities. At the same time our Part I crimes increased by 59% with all crimes showing a 15% increase. Part I crimes were heavily impacted by the change in Domestic Violence reporting procedures. This phenomena accounts for much of the Part I increase, although theft of motor vehicles sharply increased as well.

Lodi Police Department is continuing to experience an increase in citizen demands for intervention, exemplified by an 8% increase in calls for service and a 15% increase in incidents necessitating a crime report.

Paralleling police department and city growth, Lodi Unified School District has experienced phenomenal growth with the junior high and high school population in excess of 7,000 students. Lodi Unified School District includes a large section of North Stockton and brings to the city, students who are not residents of the city, but whose presence contributes greatly to the overcrowding the district is now experiencing. LUSD is composed of 32 school sites, with an enrollment of 20,000 plus students. Of those 32 sites, 12 fall within the city limits with a population of approximately

11,162 students. Of the 12 school sites, 7 have been targeted for the DSP program with a student population of 8,917 students. The following are the targeted schools:

Lodi High School	2,533 students
Tokay High School	2,786
Senior Elementary (Jr. High)	858
Woodbridge (Jr. High)	506
Heritage (elementary)	803
Leroy Nichols (elementary)	806
Lakewood (elementary)	625
Total	<u>8,917</u>

Between September 1986 and May 1987 LUSD Police Department handled a total of 158 offenses which were categorically listed under one heading, "Substance, Chemical, Alcohol - Abuse, Possession, Use, Sale". This number reflects only the incidents at targeted schools.

In 1986 we arrested 28 juveniles and 292 adults for drug offenses, for an average of 26.7 drug-related offenses per month. In the first 5 months of 1987 we have arrested 32 juveniles and 173 adults for drug related offenses this averages 41 arrests per month thus far in 1987. Our arrests for drug related offenses are up 45% in 1987 as compared to the first 5 months in 1986. Since September 1986 our narcotics unit has confiscated the following substances:

o Cocaine	95	grams
o Heroin	60.25	grams
o Methamphetamine	188.5	grams
o Marijuana	553.75	grams
Total	857.5	grams confiscated in a 9 month period

In a statewide survey of drug and alcohol use among teenagers, figures for Lodi High (one of the targeted schools) showed that local youth consumption of illegal substances and alcohol exceeded state averages in all but two categories.

In mid-January 1987 a Lodi Police Officer was placed in an undercover operation at Lodi High School. This officer posed as a student and participated in a schedule of classes. During the four month operation, the officer purchased narcotics on 49 separate occasions. (This included marijuana, methamphetamine, cocaine, LSD and PCP.) At the conclusion of his work, 26 arrests were made including 19 juveniles and 7 adults. The officer who worked this assignment made some interesting and startling observations

- o 70-80% of the students were either using narcotics on a regular basis or have used to some extent.
- o 30-40% of the students were using on a daily basis and are under the influence during class time.
- o Seldom (his estimate was 12-15 students) was he encouraged to not purchase drugs.
- o In the officer's estimation, the use of narcotics was not "the in thing to do" but rather a way of life.

- o Many of the students our officer purchased from were selling not to make money but to support their own drug use.
- o It was also his estimation that many of the students using narcotics were also influencing younger siblings and friends.
- o This officer graduated from high school in 1984 and was surprised at the increase in narcotic activity in three years.

(Please refer to appendix item # ___ for the memo outlining the officer's observations)

OFFICE OF CRIMINAL JUSTICE PLANNING

PROBLEM STATEMENT/TARGET AREA DESCRIPTION

PROBLEM STATEMENT DESCRIPTION				
DRUG-RELATED OFFENSES REPORTED FROM SEPTEMBER 1, 1986 to MAY 31, 1987 RESULTING FROM DSP ACTIVITIES				
Number Reported To Law Enforcement Agencies				
Offense	JUVENILES		ADULTS	
	Arrests	Informal Handling	Arrests	Informal Handling
Use or Possession of Alcohol	48	N/A	55	N/A
Use or Possession of Marijuana	6	N/A	11	N/A
Use or Possession of Other Drugs	25	N/A	45	N/A
Drug Sales	20	N/A	40	N/A
Driving Under the Influence of Alcohol	9	N/A	376	N/A
Driving Under the Influence of Drugs	-0-	N/A	13	N/A
Number Reported To School By School Staff/Law Enforcement*				
Offense	JUVENILES		ADULTS	
	Arrests	Informal Handling	Arrests	Informal Handling
Use or Possession of Alcohol				
Use or Possession of Marijuana				
Use or Possession of Other Drugs				
Drug Sales				
TOTAL	158			

*Due to the breakdown of School District data, only a total is available for substance, chemical, alcohol abuse - possession/use/sale.

OFFICE OF CRIMINAL JUSTICE PLANNING

PROBLEM STATEMENT/TARGET AREA DESCRIPTION
(use additional pages if needed)TARGET AREA DESCRIPTION

All projects must select a target area in which to concentrate the project's efforts. Include a description of the target area and an explanation of how and why a particular target area was chosen. Include in your description: population, socio-economic characteristics, school problem, drug crime problem in and around the target area, gang/drug relationship, and any other information which would assist a reviewer in understanding the nature of the target area

For a thorough discussion of target areas, refer to the DSP guidelines.

	ALL SCHOOLS IN JOINT JURISDICTION OF CO-APPLICANTS		TARGETED SCHOOLS	
	(CITY OF LODI)			
	Number of Schools	Students Enrolled*	Number of Schools	Students Enrolled
Elementary Schools	<u>7</u>	<u>3,838</u>	<u>3</u>	<u>2,234</u>
Middle Schools	<u>2</u>	<u>1,364</u>	<u>2</u>	<u>1,364</u>
High Schools	<u>3</u>	<u>5,960</u>	<u>2</u>	<u>5,319</u>
TOTAL	<u>12</u>	<u>11,162</u>	<u>7</u>	<u>8,917</u>

*As submitted to the California Department of Education Basic Education Data System in October 1986.

OFFICE OF CRIMINAL JUSTICE PLANNING

PROJECT OBJECTIVES AND ACTIVITIES

INSTRUCTIONS: Under each required program component, complete mandatory objectives and provide additional objectives which relate to your individual project. Be specific when listing each objective and describing the activities relating to those objectives. Each additional objective relating to the individual project must specify the desired result in quantifiable terms. Each activity must discuss how the objectives will be accomplished, who will be providing the services, what existing resources will be used, etc. Use additional pages of necessary. Refer to the DSP Guidelines for a complete discussion of each required component.

PROGRAM COMPONENT #1 - Establishment of a Suppression of Drug Abuse in Schools Local Advisory Committee

A. Mandatory Objective and Activities

1) The Suppression of Drug Abuse in Schools Local Advisory Committee will meet 4 times during the grant year.

Activities:

- 1) The Advisory Committee will meet quarterly; in addition, specialize narcotics training has been scheduled for committee members.
- 2) Project Manager will participate in both committees.
- 3) Both committees will generate high visibility for the DSP program thru media efforts.
- 4) Both committees will contact other community agencies to gather support for the DSP program.
- 5) Project Manager will monitor the program on a quarterly basis and will issue a report outlining the cumulative accomplishments to OCJP, LUSD, Chief of Police, and principals of the seven targeted schools.
- 6) Project Manager will also provide a quarterly report to the San Joaquin County Drug Advisory Board.

B. Project Objectives and Activities: (List additional objectives and supporting activities relating to your specific project. Use the same format as section A above.)

- 1) A local subcommittee, the Substance Abuse Council, will be formed and shall meet bimonthly during the grant year. This council is in conjunction with Lodi's chapter of Partners in Prevention.

OFFICE OF CRIMINAL JUSTICE PLANNING

PROJECT OBJECTIVES AND ACTIVITIES

PROGRAM COMPONENT #2 - Drug Traffic Intervention ProgramA. Mandatory Objectives and Activities:

- 1) Arrests for the possession of drugs on or near all target area schools will increase 25 percent (from 31 to 39) by the end of the grant year.
- 2) Arrests for the sales of drugs on or near all target area schools will increase 25 percent (from 20 to 25) by the end of the grant year.

Activities:

- 1) Lodi PD will closely monitor juvenile drug dealers who have been recently identified in an undercover operation to insure that they are not continuing to sell drugs on campus. In addition, counseling and intervention services will be offered to these targeted individuals.
- 2) Lodi PD personnel and school staff will meet and determine the strategies that will identify individuals involved in drug trafficking.
- 3) Lodi PD line officers will receive 4 hours of in-service training presenting an overview of the DSP program and on networking with school site staff to identify students involved in selling drugs.
- 4) Project Manager will train LPD supervisory staff (Lieutenants and Sergeants) on means of monitoring the line officers coordination with DSP-involved staff.
- 5) Project Manager will use the media to educate community members on how to use Crimestoppers to report suspected drug activity.

B. Project Objectives and Activities: (List additional objectives and supporting activities relating to your specific project. Use the same format as section A above.)

- 1) Arrests for use or possession of alcohol will increase 10% (from 48 to 53) by the end of the grant year.
- 2) The DSP officer will identify the number of students involved in substance abuse and report the total on a monthly basis.
- # 3) LPD and LUSD will provide ^{a maximum of 30} parents with a list of counseling, treatment and intervention resources available in every case where youthful offender is processed for a drug/alcohol offense.
- 4) The DSP officer, juvenile officer, or beat officer will assist school staff with drug related incidents when requested by school administrators.
- 5) LPD will provide a means for concerned citizens to report suspected drug related activities thru our ⁴⁰ Crimestoppers 24-hour hotline.
- # 6) LPD staff will provide training for ²⁰ school staff and parents in recognizing the symptoms of drug abuse and understanding the referral sources available.

OFFICE OF CRIMINAL JUSTICE PLANNING

PROJECT OBJECTIVES AND ACTIVITIES

PROGRAM COMPONENT #3 - School and classroom oriented programs.A. Mandatory Objectives and Activities:

- 1) Provide a substance abuse education program to a total of 1,500 high school students, consisting of a 2 week core curriculum, 5 hours per week.

Activities:

1. The DSP officer will be a resource and guest speaker for the 9th grade health course offering the treatment referral list as a general handout.
 2. Assembly programs will feature the DSP consultants and the DSP officer giving presentations to high school students which reinforce the classroom curriculum.
 3. The DSP officer and high school teachers and counselors will review available curriculum and develop an implementation strategy to present the chosen program to 10-12 grade students.
- # 2) Provide substance abuse ⁶⁰⁰ education through assembly programs and guest speaker forums for junior high school students to augment their existing 4 week substance abuse education.

Activities:

1. Programs featuring the DSP officer and DSP program consultants will be presented for assemblies and in classrooms utilizing DS curriculum.
- 3) Provide a substance abuse education program to a total of 1,200 elementary school students, consisting of a 9 week core curriculum, 1/2 hour per week.

Activities:

1. The DSP officer and elementary counselors/teachers will select curriculum and develop an implementation strategy including the officer as a program presenter.
2. McGruff will augment the elementary program with guest appearances arranged thru LPD's Crime Prevention Unit.
- 4) Develop and provide 6 hours of in-service training designed to increase the understanding of drugs and their effects to 40 teachers, school counselors, etc.

Activities:

1. A consultant will be used for 2 special programs including assembly programs, teacher training and parent forums.
2. An orientation to the DSP program will be provided by LPD in conjunction with the first training session.

3. A DSP program update will be presented by LPD in conjunction with the second teacher training.

B. Project Objectives and Activities: (List additional objectives and supporting activities relating to your specific project. Use the same format as section A above.)

5) LUSD staff will continue the existing drug prevention/education programs including;

- o 7th grade level - comprehensive Health and Human Responsibility course which includes a 4 week substance abuse component
- o 9th grade level - 9 week Health course of which 2 weeks is dedicated to substance abuse
- o K-6th grade level - individual programs tailored by counselors address alcohol and drug abuse as well as self-esteem issues

Activities:

1. Ongoing program staff will coordinate with the DSP officer to insure a uniform approach in prevention education.
2. DSP officer will offer LPD resources (guest speakers, referral lists) to augment existing programs.

OFFICE OF CRIMINAL JUSTICE PLANNING

PROJECT OBJECTIVES AND ACTIVITIES

PROGRAM COMPONENT #4 - Family Oriented ProgramsA. Mandatory Objectives and Activities:

- 1) To conduct 2 parent education programs for each of the targeted schools to increase an understanding of drugs and their effects to at least 30 participants per class for a total of 420 participants.

Activities:

1. A pre and post attitude survey will be developed and administered to parents to determine their familiarity with substance abuse and any impact of the workshops.
 2. Project Manager will meet with 5 various community groups to promote program goals and heighten community interest.
 3. DSP officer will research existing films, brochures, and drug information materials appropriate for parents, school staff and law enforcement training.
 4. Materials used will be reviewed by the local Substance Abuse Council.
- 2) At least 25 percent of the parents/guardians of the students identified as high risk will participate in these workshops.

Activities:

1. DSP officer and school staff will develop network strategies to identify high risk juveniles and techniques to encourage parent participation.
 2. Appropriate pamphlets will be identified to generate interest and concern with targeted parents.
 3. The resource list mentioned in component #2 will be given to parents of high risk juveniles with appropriate support from school and law enforcement staff.
- B. Project Objectives and Activities: (List additional objectives and supporting activities relating to your specific project. Use the same format as section A above.)
- 3) As noted in component #3, a consultant will be utilized for 2 special programs including student assemblies, teacher training and parent forums. (This consultant has not yet been selected, but several dynamic presenters have been identified for consideration.)

Activities:

1. School staff and Project Manager will identify specific objectives to be addressed by the consultant.
2. School staff and Project Manager will select the consultant after a review of potential candidates.

- 4) Local consultants (from San Joaquin county) will present 3 one day workshops for school staff.

Activities:

1. School staff and Project Manager will identify training goals to be addressed by the consultant.
2. School staff and Project Manager will review potential consultants to select those used for teacher training.

OFFICE OF CRIMINAL JUSTICE PLANNING

PROJECT OBJECTIVES AND ACTIVITIES

PROGRAM COMPONENT #5 - Use of appropriate written and audiovisual aids for training of school and law enforcement staff for handling drug related problems and offenses.

A. Mandatory Objectives and Activities:

- 1) In order to educate target area school students in drug abuse awareness and prevention, the training curriculum developed by San Joaquin County as well as "Here's Looking at You, 2000" will be used.

Activities:

1. School district counselors, teachers and the DSP officer will review curriculum content to determine teaching goals for each grade level.
2. School district personnel will create a strategy of implementation for the multi grade drug curriculum.
- 2) All certificated personnel will receive 6 hours of training in the "Here's Looking at You, 2000" or the San Joaquin County Drug Prevention curriculum. At least 40 people will receive training.

Activities:

1. The "Here's Looking at You, 2000" curriculum will be presented by the DSP officer to all teachers/counselors involved with its implementation.
2. Training for the San Joaquin County Drug Prevention curriculum will be provided by a consultant from the county to all teachers/counselors who will be presenting this.
- 3) Develop and provide 8 hours of in-service training designed to increase the understanding of drugs and their effects to 50 law enforcement officers.

Activities:

1. Existing monthly training will be utilized to provide an orientation to the DSP program.
2. In addition, staff from the county drug program will provide officer training on resources available locally for identified drug users.

B. Project Objectives and Activities: (List additional objectives and supporting activities relating to your specific project. Use the same format as section A above.)

- 4) A training curriculum on recognizing and handling people with drug problems developed by the San Joaquin County Drug Program will be used for officer training. 50 officers will receive this instruction.

Activities:

1. The DSP officer will work with county staff for training presentation.

OFFICE OF CRIMINAL JUSTICE PLANNING

PROJECT OBJECTIVES AND ACTIVITIES

PROGRAM COMPONENT #6 - Development of a coordinated intervention system for identifying high risk juveniles or students with chronic drug abuse problems and facilitate their recommended treatment or referral.

A. Mandatory Objectives and Activities:

- 1) A minimum of 200 students identified as high risk or having chronic drug abuse problems will be referred through the established intervention systems.

Definitions: (Describe local definition of high risk/chronic used in referral process.)

1) Individuals with High Risk Characteristics:

1. Weak identification with viable models.
2. Weak identification with and responsibility for "family processes."
3. Strong faith in "miracle" solutions to problems.
4. Inadequate intra-personal (decision-making) skills.
5. Inadequate inter-personal (communication) skills.
6. Inadequate systematic skills.
7. Inadequate judgmental skills.

2) Chronic Abuse:

Chronic abuse of a drug is defined as long term use and misuse of marijuana, inhalants, narcotics, dangerous drugs, pharmaceuticals, glue, or alcohol which leads to unhealthy, illegal, or self-destructive patterns of behavior or causes emotional, physical social, and mental harm to oneself or others.

Casual User - Casual user is defined as recent and/or recreational user of illegal substances that effects behavior

Drug Dealer - An individual that sells drugs to juveniles for profit or to support his/her personal drug habit.

Activities:

1. The Lodi High School Impact program will be utilized as one intervention system when high risk students are identified.
 2. The officer on campus will network with school site staff as a second intervention system using LPD personnel and established resources to complement existing school programs.
- 2) 25 percent of the referred students will make contact with a treatment agency.

Activities:

1. School staff, DSP officer, and LPD personnel will strongly encourage parents of students identified as chronic users to seek professional help.

2. Referral resources for drug assessment will be provided to all students and their parents when chronic use identification is made.

B. Project Objectives and Activities: (List additional objectives and supporting activities relating to your specific project. Use the same format as section A above.)

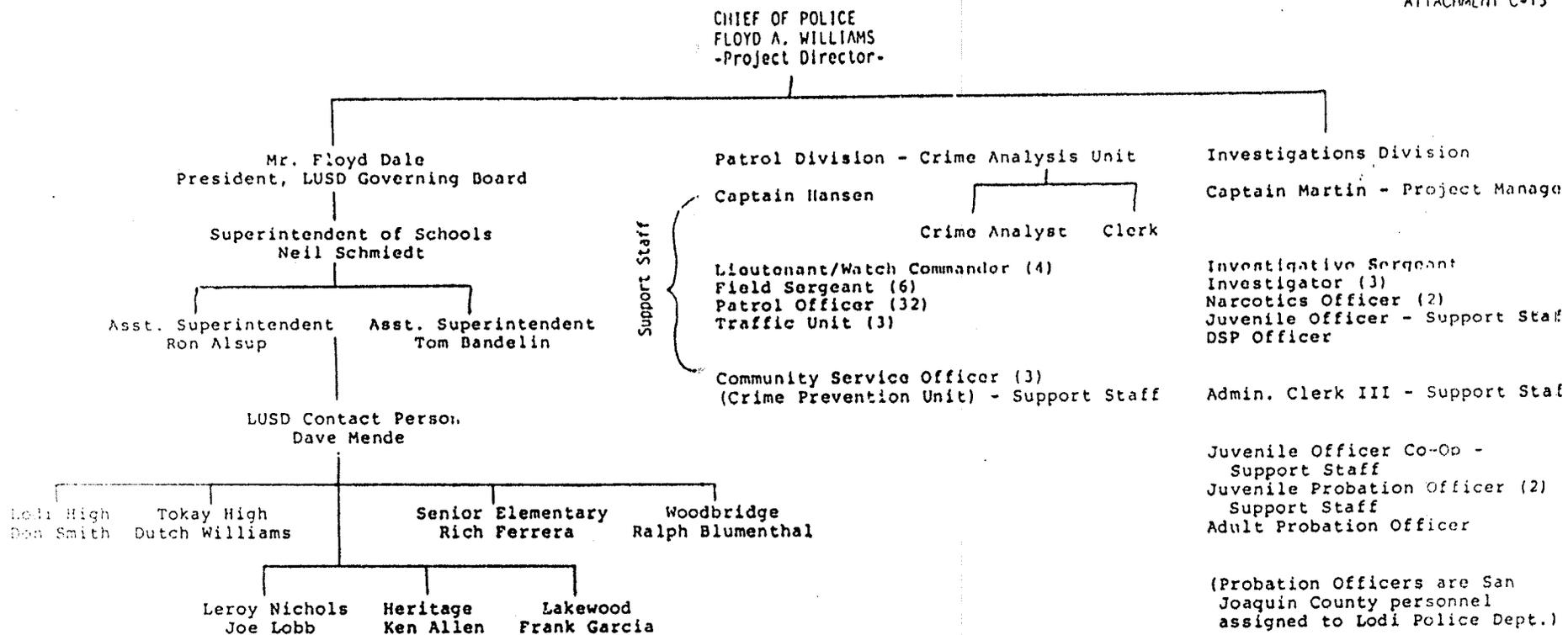
- 3) 50% of the students identified as high risk will complete one of the four scheduled "Kids Day" events for high school students.

Activities:

1. Kids Day is an established program at Lodi High School where high risk students identified by school staff receive intensive all-day skill building (14 hour days). LPD personnel will help to staff the 4 Kids Days.
2. An effort will be made during the grant period to extend the Kids Day program to Tokay High School and possibly other targeted schools.
- 4) The DSP officer will concentrate 30% of available instruction time with 4-6 grade students in an attempt to sever them from the attitude of acceptance that "drugs are a way of life."

Activities:

1. Parents from the three targeted elementary schools will receive a letter from the DSP officer outlining his goals and objective toward influencing the positive choices children can make in lieu of drugs.
2. Parents of these children will also be strongly encouraged to attend workshops as noted in component #4.



OFFICE OF CRIMINAL JUSTICE PLANNING

WORKING RELATIONSHIPS

INSTRUCTIONS: Provide evidence that the project has a working relationship with other agencies necessary for the successful operation of the project. Explain the role each cooperating agency will play in the operation of the project. Jurisdictions receiving Senate Bill 110 funds (School Community Primary Prevention Program, jointly administered by the Department of Education and the Department of Alcohol and Drug Programs) must detail how the proposed project and the existing project will interface. Also highlight, if applicable, coordination with the community's gang prevention and suppression activities. Letters and/or Memorandums of Understanding (MOUs) from cooperating agencies must be placed in the appendix detailing the degree of participation of each agency.

NOTE: All applicants must submit to OCJP a signed MOU between the targeted schools and law enforcement agencies regarding their specific responsibilities. Refer to Appendix D of the DSP Program Guidelines for the required contents.

1. Roles of Co-applicant Agencies (if appropriate refer to attached Memorandum of Understanding): (Please see the MOU for a complete Description.)
 - a. Law Enforcement: Project Administration, coordinated thru the Project Director by the Project Manager. To provide a full time police officer to work at the target schools with district personnel and students utilizing various intervention techniques. Support personnel will be provided by LPD to include staff from our Narcotics Unit, Juvenile Bureau, Traffic Unit and Crime Prevention Program.
 - b. School District: To provide opportunities for the DSP officer to present program curriculum in the targeted schools. To network with LPD in cases involving students suspected of drug sales on campus. To continue existing and initiate where feasible, the presentation of substance abuse curriculum. To continue intervention activities with high risk and chronic user students.
2. Roles of County Drug Program Administrator: To provide educational resources for school drug prevention curriculum, and to recommend consultants to provide teacher/counselor training and student assembly programs.
3. Roles of Community Based Organizations: Community resources and drug treatment programs will be reviewed and included in the referral directory provided to students. Local organizations will be given the opportunity to support High School Kid's Day programs thru student sponsorships and by volunteering time.
4. Other:

OFFICE OF CRIMINAL JUSTICE PLANNING

STAFF TRAINING

INSTRUCTIONS: Describe the qualifications of DSP unit staff (current staff or specific requirements). List the name and position of the person to receive training and the type of training to be received. Explain why the proposed training is necessary.

Project Director, Chief Floyd A. Williams - 22 years law enforcement experience, detective assignments, narcotics, patrol officer, sergeant, watch commander, division commander. Very active in community and civic groups, various committees.

Project Manager, Captain John A. Martin - 20 years law enforcement experience, recent graduate of FBI Academy. He has been working with narcotics suppression activities for 15 years and is LPD's in-house expert, and he is an expert witness in all phases of illegal narcotics. He has also had 400 plus hours of specialized narcotics training.

DSP Officer, Gary Benincasa - 4 years law enforcement experience, juvenile officer, patrol officer, crime prevention officer. Completed 80 hours crime prevention training, 40 hours FTO training, 40 hours SWAT training 40 hour investigation course and 80 hour supervisory course.

LUSD contact person, Dave Mende - 20 years with LUSD, curriculum coordinator for science, math, P.E. and health. High school science teacher for 8 years and middle school teacher for 10 years. Taught and served as principal for St. Peters Lutheran School prior to LUSD.

All LPD and LUSD personnel staff who will support this program have a variety of skills and talents which will compliment the goals and objectives of DSP.

The following training sessions will be completed by LPD and LUSD personnel

1. DSP Officer

- o 40 hour basic narcotics course (POST)
- o 80 hour advanced narcotics course (POST)
- o School/law enforcement partnership cadre
- o 4 day training on IMPACT
- o 2 three-day OCJP training conferences
- o Participate in local drug advisory committee meetings
- o Approximately 120 hour review of various curriculum in preparation of grant requirements

2. LPD personnel will receive 8-12 hours of in-house training on DSP objectives.
3. LPD supervisor personnel will receive 12-20 hours of training and updates on progress of program.
4. LUSD teachers, counselors and administrators will receive -12 hours of training from DSP officer, plus 8-12 hours of training from county consultants.

OFFICE OF CRIMINAL JUSTICE PLANNING

PLAN FOR ASSUMPTION OF COSTS

INSTRUCTIONS:

Each proposal must include a detailed plan for continuing their DSP project once state funds cease. The plan must include resource identification and planning for continued funding. Contacts may be made with, but not limited to, private industry, foundations, and city/county government, and/or service organizations. Strategies can include, but not be limited to, grantsmanship training, research of alternative funding sources and creating of non profit groups to sustain DSP activities.

The City of Lodi's support for the DSP program is demonstrated by the staff who are committed to program objectives beyond the paid grant staff. Involvement includes: Narcotics Officer, the Traffic Unit, Crime Prevention Unit and the Juvenile Bureau, as well as support staff.

Lodi Unified School District support for the DSP program is evidenced by a DSP coordinator, the teachers and counselors who are instrumental in implementing DSP, and the principals, vice-principals and assistant principals whose support is critical in establishing DSP at their schools.

The City of Lodi has an outstanding history for continuing funding of grant-initiated projects. The City recognizes that thru the assistance of such agencies as OCJP and OTS they are able to develop projects they might not otherwise participate in.

LUSD and LPD staff will endeavor to put curriculum in place and provide counselor/teacher training which can be maintained or updated at minimal cost.

With the commitment of these sources and a reduction of project costs, the project is intended to continue after the grant period.

MEMORANDUM OF UNDERSTANDING BETWEEN
LODI POLICE DEPARTMENT AND LODI UNIFIED SCHOOL DISTRICT

Lodi Police Department Contact - Captain John A. Martin
Lodi Unified School District Contact - Dave Mende

This Memorandum of Understanding serves as an agreement between the LPD and the LUSD to acknowledge the significance of the drug problem in the City of Lodi schools.

Our mutual purpose is to set forth an understanding that enhances the existing relationship between these two agencies.

The LPD and the LUSD share a common goal of reducing the impact of substance abuse among our community's youth. We commit to provide a supportive atmosphere for inter-agency networking.

Our mutual understanding includes a proactive approach to the prevention, suppression and treatment of student substance abuse.

A. Lodi Police Department's Role and Responsibilities

1. To serve as the administrative agency for the DSP program. (This includes a financial commitment of \$13,000.00.)
2. To assign a full time officer to work drug-related activity around targeted schools, to present substance abuse curriculum, to participate in training sessions with and for school staff, to present parent training and education seminars, to assist targeted school staff with various intervention techniques and limited resource for all school personnel.
3. To assist schools in their drug curriculum by having police personnel from the Narcotics Unit, Juvenile Bureau, Traffic Unit, and Crime Prevention Unit speak with teachers and students in the areas of drug and alcohol abuse.
4. Maintain a Neighborhood Watch program designed to encourage residents near targeted schools to report suspected drug activity in the area. Law enforcement personnel will investigate all complaints.
5. Emphasize within the judicial system the prosecution of drug dealers operating in and around schools.
6. Maintain and staff a 24-hour hotline (Crimestoppers) to provide an avenue for citizen reports of suspected drug activity.
7. Maintain clear lines of communication with school principal, immediate assistant and other school staff as appropriate in each targeted school.
8. Respond and follow-up all reports by school staff.

B. LUSD's Role and Responsibility

1. To provide financial support in the amount of \$13,000.00.
2. To follow district procedures in referring cases to LPD involving the sale of drugs on campus.
3. To work closely with LPD personnel in a coordinated effort to impact drug and alcohol abuse.
4. To provide opportunities for the DSP officer to present program curriculum in the targeted schools.
5. Teachers and counselors at targeted DSP schools will continue existing, and initiate where feasible, the presentation of substance abuse curriculum.

6. School staff will work with LPD personnel in providing all available resources for students with substance abuse problems.
7. To enhance the existing Impact program at Lodi High School, and to support the extension of Impact at other targeted schools.
8. To continue intervention activities with high risk, user, and chronic user students.

C. Timeframe

The duration of the grant period shall be July 1, 1987 to June 30, 1988.

D. Location

The 7 targeted schools include:

Lodi High School, Tokay High School, Senior Elementary, Woodbridge, Lakewood, Heritage and Leroy Nichols, and at public meeting places within the community, and the intervention, education and training activities of this project will take place at the targeted schools and at Lodi Police Department.

E. Resources

1. One (1) Lodi Police Department police officer
2. In-kind services of Project Manager (10%)
3. In-kind services of Lodi Police Department personnel
4. Maintenance of 24-hour hotline
5. Lodi Unified School District contact person
6. In-kind services of school counselors
7. In-kind services of school administrators
8. In-kind services of school teachers

Signed,

Floyd A. Williams
Chief of Police

Neil Schmiedt
School Superintendent

Don Smith
Lodi High School Principal

Dutch Williams
Tokay High School Principal

Ralph Blumenthal
Woodbridge Principal

Rich Ferrera
Senior Elementary Principal

Joe Lobb
Leroy Nichols Principal

Frank Garcia
Lakewood Principal

Ken Allen
Heritage Principal